

PRIORITIES ONE PAGER

2025

Numeracy

Adjustments

LEARNING

Literacy

Instructional Models

ENGAGEMENT

School Wide Positive Behaviour

Inclusion

Student Voice, Agency & Leadership



TARGETS

NAPLAN

READING EXCEEDING or STRONG

Year 3: 38% - 48%
Year 5: 42% - 55%
Year 7: 50% - 53%
Year 9: 43% - 45%

WRITING EXCEEDING or STRONG

Year 3: 49% - 63%
Year 5: 55% - 63%
Year 7: 38% - 53%
Year 9: 39% - 49%

NUMERACY EXCEEDING or STRONG

Year 3: 37% - 50%
Year 5: 32% - 50%
Year 7: 40% - 51%
Year 9: 30% - 47%

STUDENT ABSENCES

Years Prep to 6: 33% of students will miss less than 20 days
Years 7 to 12: 40% of students will miss less than 20 days

TEACHING & LEARNING

Practice Improvement: **60%**
Collective Efficacy: **65%**
Guaranteed & Viable Curriculum : **60%**

VCE AND VM

VCE Mean Study Score – **25.5**
VCE Completion - **85%**
VM Completion - **85%**

STUDENT VOICE & AGENCY

Years 4 – 6: **55%**
Years 7 – 9: **55%**
Years 10 – 12: **55%**

KEY ACTIONS

LEARNING

To improve literacy and numeracy outcomes, we will focus on building teacher capacity and consistency. Targeted professional development through coaching, and common instructional approaches will equip teachers to deliver high-quality, evidence-based instruction. Formative assessments will guide teaching by addressing individual student needs, while collaborative practices like shared planning will strengthen expertise and improve outcomes.

ENGAGEMENT

To enhance student agency, engagement, and wellbeing, we will embed student voice, promote self-regulated learning, and strengthen support systems. Expanding leadership opportunities and fostering goal setting will empower students and encourage ownership of learning. Refining SWPBs will ensure consistent behaviour expectations, while improved attendance tracking and an enhanced LAS role will provide targeted interventions and pathways for student support.

INSTRUCTIONAL MODELS

To strengthen instructional leadership and teaching consistency, we will embed Instructional Models through leadership support, peer feedback, and learning walks. Professional development will deepen staff expertise in literacy and numeracy, while regular monitoring and evaluation will address gaps and measure impact on student outcomes.